



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Korean Writing
2	Course number	2204207
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204099 or 2204098
5	Program title	Bachelor's Degree in Korean and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year, first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Korean
15	Date of production/revision	2015

**16. Course Coordinator:**

Office numbers, office hours, phone numbers, and email addresses should be listed.

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

*As stated in the approved study plan.*

The course trains students in writing various types of free and guided compositions (e.g. narratives, descriptions, letters, general subjects, etc.) with Korean phonetic transcription, students will also learn the skills of writing sentences and simple paragraphs with Korean characters.

**19. Course aims and outcomes:**

A- Aims:
1.students will develop their abilities to write four major types of Korean paragraphs ( by classification, process, comparison/contrast and cause-effect ) and keeping a journal of responses to the writing process (they will have written approximately 3000 words
2.they will understand that writing involves serious thinking , preparation , reflection , revision and reconsideration.
3.The students will understand the role of collective inquiry and collaboration in learning. They'll learn the value of discussing their ideas and drafts with others (such as other students in the peer review sessions in student writing group).
4. Korean Writing is not a grammar course, but grammatical issues and principles that affect style, rhetorical effectiveness, and expression will be addressed with the whole class as needed.
<b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to
1. master the words in the topics.
2. master the basic grammars.
3. read and discuss the texts.
4. express (talk and write) your thinking and ideas.
5. know the Korean punctuations.
6. know the structure of article.
7.write composition.
8. communicate correctly by using adequate oral and written
9.discuss, argue and persuade
10.works in groups and individually
11.think critically and analytically
12.communicate correctly by using adequate oral and written
13.discuss, argue and persuade

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Family Life	1		1 2 3	Quit	Experiencing Korean (1) Page50-64 80-91
Friend	3		1 2 3 4	Writing sentences	page69-79
The Composition Evaluation	33		2 3 5 6 11 12 13	Writing Paragraphs	
My hobby	4		1 2 3 4	Writing Articles	page113-122
Cooking	5		1 5 6 7	Quit	page161-170
The Composition Evaluation	6		1 4 5 7 8	Writing sentences	
Korean punctuations	7		11- 14	Writing Paragraphs	<b>Page188</b>
Mid-exam	8			Writing Articles	page 123-127
My experience and future	9		1 2 3 4	Quit	page 103-122

The Composition Evaluation	10		11-14	Writing sentences	
My room	11		2 3 4 5	Writing Paragraphs	page 128-139
transportation	12		3 5 6 7 9	Writing Articles	page 140-150
My favourite	13		5 6 7 9 10	Quit	page 151-160
My weekend	14		10-14	Writing sentences	page 91-102
Request for leave	15		1 2 7 8 9	Writing Paragraphs	page 171-179
Review	16			Writing Articles	
The final exam	17				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

During this course you will experience the pleasure of using Korean, and at the same improve the Korean writing skills. In each lesson, we have included several sections. Each section is like a step. After finishing each lesson, you will have stepped up to a new level, and you will experience success and enjoyment in the course of continuous improvements.

- 1) **Lecture Explanation** (Present the learning contents through power point and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm: 30 %  
 Final Exam: 50 %  
 Presentation: 10%  
 Homework: 10%

## 23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

## 24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

## 25. References:

- A- Required book (s), assigned reading and audio-visuals:  
B- Recommended books, materials, and media:

## 26. Additional information:

Experiencing Korean (1) Higher Education Press

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File